



City of Phoenix
OFFICE OF THE CITY COUNCIL

KATE GALLEGO
COUNCILWOMAN
DISTRICT 8

602-262-7493
Fax: 602-495-0587
council.district.8@phoenix.gov

October 21, 2022

Dear Mr. Frenette,

Thank you for sharing with me your proposal to implement the Technology Enhanced Supplemental Tutoring (TEST) program. I am honored that you have chosen the Roosevelt School District as a starting place for the program as it is committed to enhancing the lives of the children and community. The hard work and dedication you put into the design of the program are evident.

There are many instances of students that simply do not have the tailored attention they need to reach their full potential. By combining traditional tutoring methods with a technology based inventive, you are creating an innovative approach that will not only support some of these students, but also gather data that can be used to further studies on the effect technology based education has on students.

I am sure that both students and the tutors involved will benefit greatly from your efforts. I wish you the best in your efforts to secure funding for this wonderful program and look forward to seeing the impact the program has on students as they transition from the Roosevelt School District to the Phoenix Union High School District.

Sincerely,

Kate Gallego

Mayor

District 8 Councilwoman

RUBEN GALLEGOS
7TH DISTRICT, ARIZONA

1218 LONGWORTH HOUSE OFFICE BUILDING
WASHINGTON, DC 20515
(202) 225-4065

DISTRICT OFFICE:
411 NORTH CENTRAL AVENUE
SUITE 150
PHOENIX, AZ 85004
(602) 256-0551

COMMITTEES:
ARMED SERVICES
SUBCOMMITTEES:
TACTICAL AIR AND LAND FORCES
READINESS
NATURAL RESOURCES
SUBCOMMITTEES:
ENERGY AND MINERAL RESOURCES
WATER, POWER, AND OCEANS
OVERSIGHT AND INVESTIGATIONS

Congress of the United States
House of Representatives
Washington, DC 20515-0307

December 5, 2019

Lynn Mahaffie
Deputy Assistant Secretary
U.S. Department of Education
Office of Post-Secondary Education
Higher Education Programs
Lyndon Baines Johnson (LBJ) Building
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Dear Ms. Mahaffie:

As the Representative for Arizona's 7th Congressional District I have supported many programs that encourage youth to pursue post-secondary education. Educational attainment is fundamental to the economic success of our students and the community. Many of our students must overcome great challenges in order to matriculate at institutions of higher education, including both community colleges and universities. Programs such as Technology Enhanced Supplemental Tutoring (TEST) are intended and designed to assist students to reach their full potential.

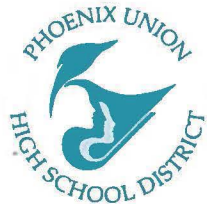
The TEST program possesses the tools to positively impact the lives of economically disadvantaged students. They will partner with the Roosevelt Elementary School District and Phoenix Unified High School District to implement the program. I am proud to lend my support to this innovative program.

Please give the TEST program full and fair consideration for their TRIO grant application.

Sincerely,



Ruben Gallego
Member of Congress



*Preparing Every
Student for Success in
College, Career and Life*

CENTER FOR EDUCATIONAL EXCELLENCE
4502 North Central Avenue
Phoenix, Arizona 85012
www.PhoenixUnion.org
(602) 764-1339

Chad E. Gestson, Ed.D.
Superintendent

Althe Allen, Ed.D.
Chief Academic Officer

Quintin Boyce, Ed.D.
Executive Director, Teaching & Learning

Linda Abril

January 24, 2020

Alhambra

To Whom It May Concern:

Bioscience

As Executive Director for Teaching and Learning in the Phoenix Union High School District, I write to express my support of Aspen Tree Education and its Technology Enhanced Supplemental Tutoring (TEST) program proposal. This would allow the use of Upward Bound funds for a tutoring program, which would greatly benefit the students of Cesar Chavez and South Mountain High Schools.

Bostrom

Trevor G. Browne

Phoenix Union is deeply committed to providing not just hope, but opportunity to every one of our students. We, therefore, strongly support the grant's goals of helping children succeed by assisting in increasing their academic skills. This initiative directly aligns with our mission of *"Preparing every student for success in college, career, and life."*

Camelback

Central

The program will serve low-income freshman students by partnering them with a college mentor who would provide them with individualized digital tutoring. The mentors would conduct one-hour weekly sessions after school with the apprentices. There will be no cost to Phoenix Union nor its students for any of the services offered.

Cesar Chavez

Desiderata

We believe that this work has the potential to yield impressive results by helping transform our education system and our community. Please know that your support the TEST program ensures our ability to continue to dramatically impact opportunities and success for youth. In return, they make a significant contribution to society and the global economy.

Betty H. Fairfax

Franklin

Thank you in advance for consideration of the grant application as we continue to look forward to strong initiatives benefiting our students.

Carl Hayden

Respectfully,

Maryvale

Quintin Boyce, Ed.D.
Executive Director, Teaching & Learning

Metro Tech

North

Phoenix Coding

South Mountain

REGINALD BOLDING
1700 WEST WASHINGTON, SUITE H
PHOENIX, ARIZONA 85007-2844
CAPITOL PHONE: (602) 828-3132
TOLL FREE: 1-800-352-8404
rbolding@azleg.gov



COMMITTEES:
EDUCATION
WAYS & MEANS

DISTRICT 27

Arizona House of Representatives Phoenix, Arizona 85007

February 2nd, 2020

Greetings Mr. Frenette,

Thank you for sharing your Technology Enhanced Supplemental Tutoring (TEST) program with my staff and I. It is apparent this education intervention has great potential for at-risk students while also bringing a huge benefit to economically disadvantaged communities in District 27. The work you have put into designing this innovative program is unmistakable, and I believe it has the capacity to positively impact the livelihood of our students.

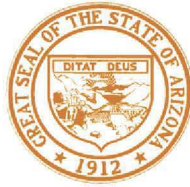
We understand budget and time constraints make it difficult for our educators to be readily available for each student, which is why programs like TEST provide an excellent resource to our community. In addition to fulfilling the need for accessible individualized mentorship the TEST program will also build upon existing research on afterschool tutoring programs. As a State Representative I have supported similar programs which encourage our youth to pursue post-secondary education. Programs like TEST are crucial to the continued economic success of our community and students.

I look forward to seeing the positive effects this program will have on our schools and families in District 27. It is a valuable and rare resource to have a tailored academic education intervention for economically disadvantaged students. Programs like TEST have the necessary resources and tools to help students transitioning from Roosevelt School District to Phoenix Union High School District reach their maximum potential. It is with great pride that I offer my support in your efforts to have the TEST program funded in the near future.

Sincerely,

Reginald Bolding
House Democratic Whip
State Representative, LD 27

REBECCA RIOS
DEMOCRATIC WHIP
1700 WEST WASHINGTON, SUITE H
PHOENIX, ARIZONA 85007-2844
CAPITOL PHONE: (602) 926-3073
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COMMITTEES:
CHILDREN & FAMILY AFFAIRS
FEDERAL & STATES' RIGHTS

JOINT LEGISLATIVE AUDIT COMMITTEE

DISTRICT 27

Arizona House of Representatives
Phoenix, Arizona 85007

December 29, 2019

Dear Mr. Frenette,

After reviewing your proposal for a supplemental education program for South Phoenix's Roosevelt District and Phoenix Union High School District, I am pleased to say that you have my support!

It is clear that you have worked diligently to develop an innovative approach to technology and mentoring that will benefit economically disadvantaged students while also expanding upon current models of after school tutoring. I believe this program has the potential to change the lives of those who need it most.

My district has supported many programs in the past that encourages youth to achieve degrees which will better our community, and has been an advocate for higher education for decades. We understand that some of our students have had to overcome great challenges in their lives in order to matriculate to institutions of higher education; we have supported and encouraged programs such as your Technology Enhanced Supplemental Tutoring (TEST) program and believe they have the power to pave the way for students to reach their full potential.

The TEST program possesses the tools to manifest valuable change in the lives of economically disadvantaged students in the Roosevelt District and Phoenix Unified High School District. I am both excited and proud to lend my support as you move forward with applying for federal funds for this fascinating program. Please turn to District 27's leadership for its resources and support as you complete the final stages in actualizing this fantastic supplemental education intervention.

Sincerely,

A handwritten signature in cursive script that reads "Rebecca Rios".

REBECCA RIOS
House Democratic Whip
State Representative, LD 27



1112 E. Buckeye Rd.
Phoenix, AZ 85034

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Chicanos Por La Causa, Inc.

A PROMISE OF OPPORTUNITY

Andres Contreras
Vice President

January 10th, 2020

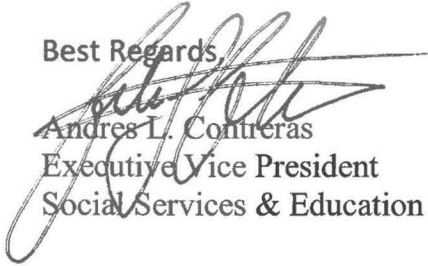
Greetings Mr. Frenette,

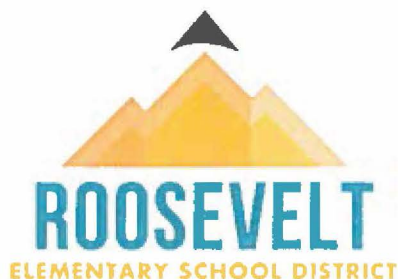
I want to thank you for bringing your Technology Enhanced Supplemental Tutoring (TEST) proposal binder to Chicanos Por La Causa (CPLC) for our review. I am happy to say that you have my full support in your endeavors. The work you have done has great promise for both Roosevelt and Phoenix Unified High School District. It is clear you have developed an education resource that will enhance lives of families and enrich the future success of our students in South Phoenix.

Here at CPLC we have initiated and sustained education programs since the year 1965 and have witnessed the profound effect individualized learning has on students. We are aware that not every student has the same advantages as those coming from more affluent households. It is clear that the TEST Program will be a valuable community resource as its mentorship service is free of charge to students who are most at-risk and economically disadvantaged. We have supported many education interventions in the past and believe programs like TEST have the power to create meaningful change where it is needed most.

I am proud to lend my support as you continue your efforts to establish this innovative program. Please turn to CPLC for its leadership while you identify grants to fund this fascinating supplemental education intervention. We look forward to seeing the positive impacts the TEST Program will have in our community.

Best Regards,


Andres L. Contreras
Executive Vice President
Social Services & Education



6000 S. 7th Street
Phoenix, AZ 85042

T: 602.243.4800
F: 602.243.2637

Jeanne Koba Ed. D.
Superintendent

October 10, 2019

Dear Mr. Frenette,

It was a pleasure meeting with you and learning about your Technology Enhanced Supplemental Tutoring (TEST) program. I am impressed by the work you have clearly put into this project and believe it has great promise.

As you are aware here in the Roosevelt School District we serve many children who come from economically disadvantaged homes. Our students do not start their school careers with the same advantages that students from more affluent households have. This often results in students experiencing academic challenges.

We have found some success in the use of technology based intervention programs however your proposal to pair the use of technology with individualized support is a novel and much needed addition to what has been traditionally available for students. We find that with individualization students are more likely to achieve success however in this current era of budget cuts we are simply not able to provide the level of individualization that many students require.

It is with pleasure that I offer our support as you move forward and apply for grants to fund this very exciting project. The Roosevelt School District looks forward to working with you as you move forward.

Sincerely,

Jeanne Koba Ed.D.

Superintendent

Roosevelt School District #66



Arizona State Senate

Mr. Zachary Frenette
3243 E. Bonanza Rd.
Gilbert, AZ 85297

December 8th, 2021.

Dear Mr. Frenette:

I was very pleased to meet you and listen about the Technology Enhanced Supplemental Tutoring (TEST) program you created. Please accept my heartfelt congratulations for your efforts in developing a program that will undoubtedly enhance the lives of our children and community.

As Senator for the Arizona's 27th Legislative District, one with a large number of economically disadvantaged communities, I am well aware of the very important role that education plays in the economic success of our students and community. However, I know the disadvantages students from low-income communities face when starting their school careers. There are not only academic challenges but, sometimes, students do not have the tailored attention they need to reach their full potential and be able to matriculate at institutions of higher education.

Innovating individual mentorship programs such as "Technology Enhance Supplemental Tutoring" (TEST) that include traditional tutoring methods combined with technology based education are the best tools to help students reach their full potential.

I hereby want to express my widest my support to you and the TEST program you developed. I am convinced that both students and our communities will benefit greatly from your efforts.

I wish you the best of luck as you apply for grants to fund your very exciting program and I look forward to witnessing the impact the program has on our students.

Sincerely,

A handwritten signature in black ink, appearing to read "Catherine Miranda", written over a horizontal line.

Catherine Miranda
Senator